

Church Walk CE Primary School History Scheme of Work

Springfield	Cycle B	Year 5	Year 6	
Topic	WW2 Study of aspect/ theme in British history beyond 1066- WW2 Letters from the Lighthouse by Emma Carroll	Ancient Egypt Study of achievements of earliest civilisations Overview of when / where first civilisations appeared Secrets of a Sun King by Emma Carroll	Leisure and Entertainment Aspects and themes Study of an aspect of social history – leisure and entertainment in the 20 th century (Liverpool; Laurel and Hardy; changes in football; changes since life in 1960's life inc. Technology and music)	<u>Key assessment criteria</u> I describe events from the past using dates when things happened I know how an event or events from the past has shaped our life today. I can draw a timeline with different historical periods showing key historical events or lives of significant people. I research in order to find similarities and differences between two or more periods of history I know how to place features of historical events and people from the past societies and periods in a chronological framework
Chronology	Know and sequence key events of time studied Place current study on time line in relation to other studies Use relevant terms and period labels Use relevant dates and terms Make comparisons between different times in history Sequence up to ten events on a time line			
Range and depth of historical knowledge	Study different aspects of life of different people Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and beliefs Compare beliefs and behaviour with another period studied Examine causes and results of great events and the impact on people Compare life in early and late times studied Compare an aspect of life with the same aspect in another period			

	Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates,characters and events of times studied	I know about the main events from a period of order of events and what happened I know that many of the early civilizations gave much to the world
Historical Enquiry	Begin to identify primary and secondary sources Recognise primary and secondary sources Use evidence to build up a picture of life in time studied Use a range of sources to find out about an aspect of time past. Suggest omissions and the means of finding out Confident use of library, e-learning and other research, mostly independently Select relevant selections of information Confident use of libray, e-learning and research independently	
Evidence and interpretation	Compare accounts of events from different sources and between fact and fiction Offer some reasons for different versions of events Link sources and work out how conclusions were arrived at Consider ways of checking the accuracy on interpretations- fact, fiction,opinion Be aware that different evidence will lead to different conclusions	
Organisation and communication	Select aspect of study to make a display / class museum eg Ancient Egypt Museum Use a variety of ways to communicate knowledge and understanding including extended writing eg letters in role from evacuees, recounts from a fighter pilot, DT- plan and making model air raid shelter Record and communicate knowledge in different forms, (working independently and in groups) Drama and role play Visit Dock Museum – Local impact of WWII	
Vocabulary		

An awareness of the past using common words and phrases relating to the passing of time